

**Report of: Corporate Director of Children's Services**

Meeting of:	Date	Ward(s)
Children's Services Scrutiny Committee	10 July 2017	All

Delete as appropriate		Non-exempt
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**SUBJECT: SCHOOL ROLL PROJECTIONS FROM 2016/17 TO 2030/31****1. Synopsis**

- 1.1 The purpose of this report is to provide an update on recent trends in the number of, and projected demand for, places at schools in Islington.
- 1.2 Islington commissions school roll projections from the Greater London Authority (GLA). Places at primary are projected across six planning areas; to summarise the 2016 projections for Reception places:
- Planning Area 1 – Holloway: is close to capacity, and demand for reception class places is projected to exceed current capacity over the two years prior to the proposed permanent expansion of Tufnell Park.
  - Planning Area 2 – Hornsey: there is sufficient capacity in this area up until 2025.
  - Planning Area 3 – Highbury: there is sufficient capacity in this area up until 2021; and we are considering the feasibility of expanding a one form entry school to two forms of entry to meet future demand for places.
  - Planning Area 4 – Barnsbury: has sufficient capacity for the medium term.
  - Planning Area 5 – Canonbury: has a shortfall of places for all future years, owing to a fast rate of projected increase in the local child population.
  - Planning Area 6 – Finsbury: has sufficient capacity, including a free school which opens from September 2017.
- 1.3 Places at secondary phase are considered at borough-level. Following years of decline, secondary school rolls have begun to rise due to the increased numbers of Reception pupils now funnelling through, and a period of rapid growth is expected as the expanded primary population makes the transition into secondary phase.

## 2. Recommendations

- 2.1 To consider the projected demand for school places and how it will be met.

## 3. Background

- 3.1 The 2016 school place planning report is published online:  
<https://www.islington.gov.uk/children-and-families/schools/apply-for-a-school-place>

## 4. Implications

### 4.1 Financial Implications:

The council has an agreed capital budget in place to increase the number of school places in the borough. The revenue costs of increased provision are met through the Dedicated Schools Grant.

### 4.2 Legal Implications:

The council has a duty to ensure that there are sufficient schools for providing primary and secondary education available for their area. The schools have to be sufficient in number, character and equipment to provide the opportunity of appropriate education for all pupils for which the Council is responsible (section 14 Education Act 1996).

### 4.3 Environmental Implications: Not applicable

### 4.4 Resident Impact Assessment: The council must, in the exercise of its functions, have due regard to the need to eliminate discrimination, harassment and victimisation, and to advance equality of opportunity, and foster good relations, between those who share a relevant protected characteristic and those who do not share it (section 149 Equality Act 2010). The council has a duty to have due regard to the need to remove or minimise disadvantages, take steps to meet needs, in particular steps to take account of disabled persons' disabilities, and encourage people to participate in public life. The council must have due regard to the need to tackle prejudice and promote understanding.

A Resident Impact Assessment was completed on 19 April 2017 and the summary is included below.

#### a) What are the **equality impacts** of the proposal?

- By ensuring there are sufficient school places, we improve access to education for children
- The closure of Mount Carmel School and opening of a co-educational City of London Academy – Highgate Hill increases choice in available places for boys. A RIA has previously been conducted on this decision.

#### b) What safeguarding **risks** have been identified? Please provide bullet points below.

- None

#### c) What are the potential **Human Rights breaches**? Please provide bullet points below.

- All children have a right to an education, this report helps us to uphold this fundamental human right.

## 5. Conclusion and reasons for recommendations

- 5.1 We have a duty to ensure there are sufficient primary and secondary school places. Recommendations are based on robust analysis of school roll projections and are considered by the local Education and Childcare Commissioning Board (ECCB) when making decisions to meet demand for school places.

**Appendices:** 2016 School Roll Projections Report (enclosed)

**Background papers:** None

Final report clearance:

**Signed by:**

29 June 2017

Corporate Director of Children's Services

Date

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